**TOLLGATE COMMUNITY JUNIOR SCHOOL**

**INDIVIDUAL NEEDS ASSISTANT**

Job Description

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| **JOB TITLE:** Individual Needs Assistant  **GRADE:** Single Status 3  **RESPONSIBLE TO:** SENCO  **MAIN PURPOSE OF THE JOB:**  To assist in promoting the learning and personal development of the pupils to whom you are assigned, to enable them to make best use of the educational opportunities available to them. |

**KEY TASKS**

1. To aid pupils to learn as effectively as possible both in group situations and on his/her own by, for example:

* Clarifying and explaining instructions
* Ensuring the pupil(s) is able to use equipment and materials provided
* Motivating and encouraging the pupil(s) as required by providing levels of individual attention, reassurance and help with learning tasks as appropriate to pupils’ needs
* Assisting in weaker areas, e.g. speech and language, behaviour, reading, spelling, numeracy, handwriting/presentation etc
* Using praise, commentary and assistance to encourage the pupil to concentrate and stay on task
* Liaising with class teacher, SENCO and other professionals about individual education plans (IEPs), contributing to the planning as appropriate
* Providing additional nurture to individuals when requested by the class teacher or SENCO
* Consistently and effectively implementing agreed behaviour management strategies
* Helping to make appropriate resources to support the pupil(s)
* Meeting pupils’ physical needs while encouraging independence e.g. help pupils to change for PE lessons or swimming, clean and reassure
* pupils after accidental soiling of clothes, help with mobility around the school

1. To establish supportive relationships with the pupil(s) concerned.

3 To determine the intervention strategies to be used to manage the

behaviour of pupils with behavioural or emotional difficulties with the

teacher.

4 To promote the acceptance and inclusion of the pupil(s) with SEN,

encouraging pupils to interact with each other in an appropriate and

acceptable manner

5 Monitor the pupil’s response to the learning activities and, where

appropriate, modify or adapt the activities as agreed with the teacher to

achieve the intended learning outcomes.

6 To give positive encouragement, feedback and praise to reinforce and

sustain the pupil(s) efforts and develop self reliance and self esteem.

7 To mark pupils’ work under the direction of the class teacher

8 To support the pupil(s) in developing social skills both in and out of the

classroom

9 To support the use of ICT in learning activities

10 To provide regular feedback on the pupil(s)’ learning and behaviour to the

teacher/SENCO, including feedback on the effectiveness of the behaviour strategies adopted

11 Under the direction of the teacher, carry out and report on systematic

observations of pupils to gather evidence of their knowledge,

understanding and skills upon which the teacher makes judgements about

their stage of development

12 Under the direction of the Assistant Headteacher for Inclusion to act as a

positive role-model, supporting less experienced colleagues.

13 When working with a group of pupils, understand and use group dynamics to promote group effectiveness and support group and individual performance

14 To use the school’s system for recording progress

15 Where appropriate, to know and apply positive handling techniques

16 To prepare work and activities in advance of the lesson (within employed

hours) e.g. operating AVA equipment as required i.e. photocopier,

laminator, making books, labels, signs and undertaking practical tasks to

maintain a good standard of classroom appearance.

17 To know and apply school policies on Child Protection, Health and

Safety, Behaviour, Teaching and Learning, Equal Opportunities etc

18 Where appropriate to develop a relationship to foster links between home

and school, and to keep the school informed of relevant information

19 To be aware of confidential issues linked to home/pupil/teacher/school

20 To contribute towards reviews of pupil(s)’ progress as appropriate

21 To comply with legal and organisational requirements for maintaining the

health, safety and security of yourself and others in the learning

environment

22 To take part in training activities offered by the school and the Trust to

further knowledge (within employed hours)

23 To be willing to support playground/break time supervision e.g.

educational games, homework clubs etc (within employed hours)

24 To accompany teacher and pupils on educational visits

25 To provide individual support, as required, during examination sessions

All school based staff have the responsibility for promoting the safeguarding and welfare of children. All school staff should be aware of the school’s Child Protection and Safeguarding Policy and work in accordance with this document at all times.

This job description sets out the duties of the post at the time when it was drawn up. Such duties may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

***Additional Information:***

* ***This post is subject to an Enhanced Criminal Record Check***
* ***This post is exempt from the Rehabilitation of Offenders Act (1974), therefore applicants must be prepared to disclose all criminal convictions and cautions, including those that would otherwise be spent under the Act.***

**Person Specification**

**Post Title: Individual Needs Assistant**

## **Grade: Single Status 3**

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|  | **Essential Criteria** | **Desirable Criteria** | **Method of Assessment/**  **Source of Information** |
| **Key Skills & Abilities** | * Ability to use language and other communication skills that pupils can understand and relate to * Able to converse at ease with customer and provide advice in accurate spoken English * Ability to establish positive relationships with pupils and empathise with their needs * Ability to demonstrate active listening skills * Ability to consistently and effectively implement agreed behaviour management strategies * Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils’ needs, encouraging the pupil to stay on task * Ability to monitor the pupils’ response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes * Ability to carry out and report on systematic observations of pupils’ knowledge, understanding and skills * Ability to assist in the recording of lessons and assessment as required by the teacher * Ability to offer constructive feedback to pupils to reinforce self-esteem * Ability to work effectively and supportively as a member of the school team * Ability to work within and apply all school policies e.g. behaviour management, child protection, Health & Safety, Equal Opportunities etc. |  | * Application/Interview |
| **Education &**  **Qualifications** | * NVQ3 in a child-related subject or equivalent * A good standard of education particularly in English and Mathematics |  | * Application/Interview |
| **Knowledge** | * Knowledge of the legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment * Knowledge of SEN Code of Practice * Knowledge of strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupils |  | * Application/Interview |
| **Experience** | * Experience of supporting children in a classroom environment, including those with special educational needs * Experience of using Information Technology to support pupils in the classroom | * Experience of working in a range of settings or with more than one year group | * Application/Interview |
| **Personal Attributes** | * Willingness to participate in further training and developmental opportunities offered by the school and county, to further knowledge * Willingness to maintain confidentiality on all school matters |  | * Application/Interview |

Health & Safety Functions

This section is to make you aware of any health & safety related functions you may be expected to either perform or to which may be exposed in relation to the post you applying for. This information will help you if successful in your application identify any health related condition which may impact on your ability to perform the job role, enabling us to support you in your employment by way of reasonable adjustments or workplace support.

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| Using display screen equipment | X |
| Working with children/vulnerable adults |  |
| Moving & handling operations |  |
| Occupational Driving |  |
| Lone Working |  |
| Working at height |  |
| Shift / night work |  |
| Working with hazardous substances |  |
| Using power tools |  |
| Exposure to noise and /or vibration |  |
| Food handling |  |
| Exposure to blood /body fluids |  |