

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

TOTAL OF £18,333 to spend from September 2022 – July 2023 + Income of

£8,287 in April 2023 = **£26,620**

£21,410 spent this academic year (80%).

£5,210 remaining (20%).

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.
Please see note above

85%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?
Please see note above

80%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

85%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ol style="list-style-type: none"> To continue to improve the provision for children being active at break times and lunchtimes to ensure that all children are active for one hour a day. Promote the benefits of being physically active and ensure that children understand the consequences of a sedentary lifestyle. 	<ul style="list-style-type: none"> To set up a Sports Leader program at Tollgate which will see Year 6 children running events for their peers on the playground at break and lunch times. To ensure that both the science and PSHE curriculum deliver these key messages without too much overlap and that the staff are confident in their understanding of promoting a healthy lifestyle for body and brain. Teach Active subscription to continue (we have a three year membership with them 		£2354 towards play leader adult to coordinate this	<ul style="list-style-type: none"> Percentage of pupils who are active at these times have increased. Pupil voice and record of involvement provide relevant evidence. 	
				<ul style="list-style-type: none"> Once the Sports Leader program is up and running, Sports Leaders will actively encourage other pupils through raising the profile of active play. We have further CPD and support from West Sussex Active to continue this work on building up a 'sports crew' at Tollgate. This will commence after October half term 2024. Play Leader and PE Lead assistant will coordinate this progression. Teach Active were in 	

	that we paid for out of the 2021-22 allocation) – PE Lead to log the usage of this vital resource and ensure that all year groups are having the opportunity to learn in an active way across the breadth of the curriculum.			contact to say that as one of the 12 schools who took part in the local initiative, Tollgate contributed to over 1000 lesson downloads in the 6 month period.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the profile of PE across the school. 	<ul style="list-style-type: none"> Providing each child with a PE t-shirt, a pair of PE shorts and a hoody – all logoed. 	£2387.25	<ul style="list-style-type: none"> Children have more pride in their appearance and know that our performance in PE lessons is just as important as our performance in the academic, less practical subjects. 	<ul style="list-style-type: none"> The aim will be for the PE kit to be an essential part of the Tollgate uniform when Year 3s join us – the expectation in the future will be that the parents purchase these items alongside the rest of our uniform. The introduction of this kit will leave a long lasting legacy about our enthusiasm and high standards set for and in PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Increased Staff confidence</p> <p>2. The teaching of PE to be consistently high across the school</p> <p>3. Progress of <u>all</u> pupils to be good in this subject – emphasis on monitoring</p>	<ul style="list-style-type: none"> Employment of a Sports Coach - Sports coach to support all teachers with their planning and teaching of PE. Team teaching will be evident termly, based on the needs of individual teachers e.g. a year six teacher may wish to be supported with their delivery of the teaching of defensive skills in invasion games. You will see the teacher working closely with the sports coach in these sessions and then implementing what they have learnt independently later in the term. PE Lead to coordinate this CPD and keep record of observations made. Subscription to The PE Hub - All staff to be teaching their indoor lessons from The PE Hub scheme. Coverage document held by PE Lead. This way we ensure that all skills are taught in a progressive manner and children are experiencing breadth in this subject. Subscription to Teach Active- 	<p>Sports Coach salary: Due to GDPR, the school hold this info for access on request.</p> <p>£350</p>	<ul style="list-style-type: none"> Opportunities for staff to receive immediate feedback from a specialist. Sports Coach also working in the school to provide after school sporting clubs for the children. Increased confidence in staff to feel they can offer sporting clubs themselves. Staff survey shows that staff feel more confident in their delivery of PE, both in indoor and outdoor lessons. Observations made and evidence collected by PE Lead shows that the teaching of PE across the school is considered good. 	<ul style="list-style-type: none"> Following our support from our sports coach, as we look to 2023-24, teachers will be teaching independently. CPD support during staff meetings and inset days will focus on specific targets that have emerged from observations, staff surveys and CPD courses on offer. This CPD will come from West Sussex Active to take us into the next phase of teaching and learning in PE.

	<p>Teach Active was purchased by the school in the previous academic year to help with the post-pandemic areas of concern which included limited concentration and poor levels of activity in children across the school. We have decided to subscribe for a further three years as it provides staff with opportunities to move learning the learning of key maths and English skills out of the classroom, or at least out of the chair.</p>	<p>Paid for 3yr sub. In the year 21/22</p>	<ul style="list-style-type: none"> Concentration levels in lessons have improved – noted by all members of staff. Observations made by PE Lead and Sports Coach identify links being made across the curriculum 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To offer experienced based learning: a wider range of problem solving tasks and physical tasks which challenge the children both physically and mentally (OAA).	<ul style="list-style-type: none"> This year we will partially fund two day trips to one of our local activity centres: Blackland Farm, East Grinstead. 	£2000	<ul style="list-style-type: none"> The problem solving activities which are run on these days, will give staff ideas for their own OAA sessions back at school. It will provide children who sometimes struggle academically the opportunity to feel proud of their skills in the outdoors. The sessions will celebrate 	<ul style="list-style-type: none"> Feedback from staff will filter through so that planning in school can be updated and individual successes can be celebrated. These days may also provide further opportunity for CPD in OAA for staff who have a particular interest in

<p>2. For all children to be able to swim, using a recognised stroke, confidently over a prolonged distance.</p>	<ul style="list-style-type: none"> This year we will be offering the year 6 children the chance to take part in a colour run as a way of encouraging more children to run longer distances <p><u>Additional Swimming</u> Year 4 were provided the statutory course of 5 lessons this year (not funded by PPSP). We have however topped this up by providing them an extra lesson to make it a course of 6 weeks and then also providing a six week course for year 5. We have invested this money as the pandemic had a huge impact on swimming abilities and being a coastal school, we feel it even more important.</p>	<p>£555.71</p> <p>£1722</p>	<p>teamwork, bravery, competition and skills that are needed in order to support and encourage each other.</p> <ul style="list-style-type: none"> Photo evidence and pupil voice will hopefully show an increased confidence in running ability and an improvement in attitude towards how fun running can be. Increased water confidence and a basic swimming and lifesaving understanding for all. Living in a coastal town, swimming is viewed as an important life skill. Encouraging children to get back in the water post-pandemic. With Year 5 having this additional course of lessons, our target will be for >95% of this cohort to be proficient in the pool by the time they leave year 6 in 2024. 	<p>this area.</p> <ul style="list-style-type: none"> Children build on skills learnt in previous years. Children are encouraged and inspired to take up swimming lessons outside of school and to swim for pleasure and health benefits. We could think about opening the colour run up to more children across the school and running it as a fundraising event.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide more opportunities for children across the key stage to participate in inter-school competitions, off site. 	<ul style="list-style-type: none"> School will subscribe to Eastbourne Schools Physical Education Association (ESPEA) and the sub association which will concentrate on the organisation of the Football League. Further build links with local primary schools to enhance the opportunity for children to take part in friendlies as a stepping stone to competitive involvement. Further build links with local secondary schools (Cavandish, Ratton and Gildredge in particular) to support with transport and equipment – this will enhance provision. Ensure that we keep up our high standard of sports day delivery. All children will compete to earn points for their class. Medals and stickers will be supplied in order to recognise achievements. 	<p>£150 for ESPEA membership (waivered this year though)</p> <p>Coach Hire for events off site £1025</p> <p>Sports Day medals £690</p>	<ul style="list-style-type: none"> Extra-curricular PE lead to keep log of our off attendance at site competitions and PE lead to evidence intra-school competitions – available on request. Match reports to be shared during celebration assemblies and on the PE display board in the year 6 corridor as well as on the school newsletter show our involvement and presence within town competitions and at pathway events further afield. 	<ul style="list-style-type: none"> To ensure that our presence within inter-school competition in the town increases each year. To aim for more children progressing further in the South East pathway events run by Liz Price

Signed off by	
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Date:	11.07.23
Subject Leader:	A. Wood
Date:	11.07.23
Governor:	H. Wardle
Date:	11.07.23