



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Ensuring that the PSHE and Science taught at Tollgate compliments the PE curriculum so that children are more self-aware when it comes to the effects of a leading a healthy lifestyle. • Children at Tollgate have pride in PE at our school. By the children wearing the branded school PE kit, they understand the importance of the subject and want to do well. We have also increased the number of inter and intra school sports events that we are taking part in, giving more children the chance to represent their school in a 	<ul style="list-style-type: none"> • Children are able to talk confidently about how to keep their bodies and mind healthy. They have a good understanding of nutrition, the importance of 60 active minutes a day and also how being physically fit can support their mental health. • Children, staff and parents have all commented on how our involvement in local competitions has given more children the confidence to join external clubs and has allowed children who might normally have shied away from these opportunities, embrace them and also enjoy them. 	<ul style="list-style-type: none"> • We will take this further 2023-24 by introducing a Sports Crew to run activities and events at lunchtimes. • Our involvement and presence in local competitions and pathways will continue to grow 2023-24 with a member of staff dedicated to organizing and running these outings.

<p>competitive and active way.</p> <ul style="list-style-type: none"> • Children got a fantastic OAA experience last year as we ran external trips to Blackland Farm. Teachers came back from these days with ideas for problem solving and team tasks which they are going to build into their OAA provision. 	<p>Particularly year 6 children who now feel confident to want to join PE clubs at Secondary School when they may previously have not had the confidence to.</p> <ul style="list-style-type: none"> • Staff will now have the confidence to implement fairly high quality OAA teaching back on site now they have watched trained professionals deliver these sorts of activities elsewhere. It is unlikely that we will be able to offer these days again in the future so it is imperative that staff build these opportunities into our curriculum. Further training with this will be offered later in the year. 	<ul style="list-style-type: none"> • Mid Sussex Active OAA training in Term 5 2023-24 to reinforce and extend this provision.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers. Focus areas: invasion games, gymnastics and OAA.	All teaching staff.	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will become far more confident at delivering our curriculum – staff have not taught outdoor PE solely for a number of years so it is important that staff regain confidence in this area particularly.	Mid Sussex Active CPD Package - £1800
Introduce lunchtime sport sessions/activities for pupils.	<ul style="list-style-type: none"> - Mid-day Supervisors - Curricular and Extra-curricular PE Leads as they will need to oversee the activities in the beginning and then every now and again. - Sports Crew children (Rota for the week) - Pupils – as they will take part. 	<p>Key indicator 2 -The engagement of all pupils in regular physical activity and sport – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<p>Startup of the Sports Crew and the training associated with it comes from the Mid Sussex Active CPD package we have bought into this year (see above).</p> <p>Playleader employed to run and oversee</p>

<p>Subscription to ESPEA allowing us access to pathway events and events run by local schools. Aim to attend more local events, offering this experience to more children.</p>	<ul style="list-style-type: none"> - PE Leads - Pupils attending these events - Staff coordinating and attending the events 	<p>experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More children will have the chance to represent Tollgate in both competitive and non-competitive events. This will encourage children to take up new clubs outside of school and build their confidence for transition to Secondary School where the curriculum will be heavily sports based.</p>	<p>this lunchtime provision - £4988.12</p> <p>ESPEA subscription fee - £100</p> <p>Transport costs to and from events - £640</p>
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<p>Supply cover for PE Lead to ensure monitoring takes place, CPD is organized, curriculum is effective.</p>	<p>- PE Lead</p>	<p>Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>By releasing the PE Lead, we can ensure that delivery of the curriculum is as good as it can possibly be. PE Lead can team teach and support staff as well as identifying any gaps in staff knowledge.</p>	<p>Supply - £360</p>
<p>Provide a block of 6 Swimming lessons to two year groups</p>	<p>- PE Lead to organize with local swimming pool</p>		<p>As a school located in a seaside town, we see it even more important to provide children with the best possible provision with relation to water safety.</p>	<p>£2571.50</p>
<p>Offering a wider range of sporting/active opportunities for pupils – using local companies to do this (Bushy Wood and Buzz Active)</p>	<p>- Year 4 teacher to coordinate year 4s visit to Busy Wood and year 6 teacher to coordinate year 6s visit to Buzz Active.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to have better understanding of what is on offer in their town/locally. Experience water sports and OAA in different environments</p>	<p>Paid for by parents and subsidized by Sport Premium Budget - £4232</p>

<p>Enhancing curriculum and ensuring that all staff can teach the subject well with appropriate resources to enhance teaching, to hand. Purchase of PE Hub subscription</p>	<p>-PE Lead to coordinate and observe, taking feedback throughout the year</p>	<p>Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Teaching of PE across the school to be consistently good.</p>	<p>PE Hub - £350</p> <p>Resources – £2373</p> <p>Colour Run (Yr6) - £672</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Seeking further, targeted support with CPD to enhance the teaching of PE at Tollgate. Following a course run by Mid Sussex Active that the PE Lead attended, we have bought into a years' worth of CPD from this organization. Caroline Stafford is supporting us with our gaps in subject knowledge and confidence in certain areas of PE and School Sport.	<ul style="list-style-type: none">Teacher confidence has increased immensely. PE Lead has a much better understanding of the strengths and weaknesses in the subject and is able to better support teachers in their delivery. Teaching has ultimately improved and we are ready to further this next academic year.	<ul style="list-style-type: none">Although we won't be buying into this package again next year, as we feel like staff are much more upskilled than they were this time last year, Mid Sussex Active are a great contact to have and keep in touch with regards to any training that is required in the future.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%73	<i>This is based on achievements at the end of the Year 5 block of swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%65	<i>This is based on swimming outcomes from the end of year 5 and consultation with parents at the end of 2024 academic year as we don't swim in year 6.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%73</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<ul style="list-style-type: none"> • We do this regardless as we feel it is even more important given that we live in a seaside town.
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<ul style="list-style-type: none"> • Our children are taught by qualified swimming instructors rather than our own teachers. Tollgate teachers and support staff attend, watch the lessons and make notes on progress and outcomes but do not teach the subject themselves.

Signed off by:

Head Teacher:	Stephen Dennis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Abby Wood – P.E Lead
Governor:	<i>(Name and Role)</i>
Date:	July 2024