



Tollgate Community Junior School



Together Everyone Achieves More



2021 - 2022



**Evidencing the
impact of the
Primary PE and
sport premium**

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00 (-£171)
Total amount allocated for 2020/21	£19,926
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,194
Total amount allocated for 2021/22	£32,268
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,074 funding received for 21.22 Expenditure of *£23,151 = £9,117 remaining to be spent by 31.07.2022 (correct as of May '22)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>Yes</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure that there is sufficient opportunity for children to be active before school, and a both break periods of the day</p> <p>Increase the amount and variety of cubs on offer with a particular focus on elevating participation of pupil premium and SEND children</p>	<p>Year 5 and 6 Trim Trail</p> <p>Pupil premium and SEND children to have extracurricular clubs paid for them so they can attend</p> <p>Targeting children for clubs: more sedentary children, children who don't involve themselves for a number of reasons</p>		<p>£7,000</p> <p>£150</p>	<p>Replacing and enhancing the year 5 and 6 trim trail has had a huge impact on the level of activity observed during break periods of the day. The trim trail is enjoyed by many children and also used by the after school club we offer as well.</p> <p>We have enhanced our extracurricular provisions post covid and the uptake has been excellent. Club numbers can be found in the evidence file held by E.Gwynne (lead for extra curricular provision). We have just begun offering two paid places per club and plan to take this further in the next academic year.</p>	<p>Trim trail to be maintained appropriately and further provision for physical activity at lunch times in particular, to be a focus for the next academic year.</p> <p>Further enhance paid places for targeted children to ensure an increase in physical activity levels of more sedentary children and children whose families are struggling with the cost of living.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that we have adequate equipment and resources in order to offer high quality teaching and club provision.	Table Tennis Tables Badminton Sets and other curricular PE equipment replenishment	£2,999 £219	Our PE curriculum is more broad and balanced than it has ever been. We now provide teaching of the key skills and knowledge across a range of sports including badminton and tag rugby (both new additions this year), on top of the usual invasion games, dance, gymnastics, swimming, athletics and OAA which includes orienteering and knot tying.	To embed the newer planning for badminton and tag rugby further. To ensure that the key skills are being taught to a consistently high standards and that progress across the school is monitored by the PE lead.
School sporting achievements to be celebrated publicly	PE display board in the upstairs corridor to house the PE celebration golden leaves, which will be awarded at the end of each week. This board will also display achievements of Tollgate clubs and external competitions for individuals and groups	£0	'Teamwork leaves us smiling' display has celebrated the achievements of children during PE lessons. Children are proud of their golden leaves on the tree on the display board. This display also celebrates the wealth of clubs we offer and includes match reports and write-ups from friendlies and festivals, which we have attended.	To consider further ways in which the profile of PE and PA can be raised across the school – one idea being to improve our PE kit (as children wear their PE Kit on two full days out of five). This could be a way to ensure further that all children and staff take pride in this subject.

To ensure that every Tollgate pupil has pride in school PE and sport	This year we have partially funded a school PE kit – branded T-shirt, shorts and hoody. Our children now wear their PE kit on PE days meaning that 2/5 days they are in this uniform. Children were looking scruffy and it did not set the right tone or attitude towards our values for PE in our school. By having the kit partially paid for it will help to raise the profile of PE in our school whilst supporting parents with the rising cost of living.	£2000	This has yet to be evidenced as it will begin as of September – please see next steps for intended outcomes.	Kit will be named and handed back at the end of the year to pass on to children progressing up the school. Gradually, over time, the expectation will be that parents pay for the kit themselves. This however will give us a platform for raising the values in this subject and ensuring that children feel pride.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increased Staff confidence</p> <p>The teaching of PE to be consistently high across the school</p> <p>Progress of <u>all</u> pupils to be good in this subject – emphasis on monitoring</p>	<p>Employment of a Sports Coach</p> <p>Sports coach to support all teachers with their planning and teaching of PE. Team teaching will be evident termly, based on the needs of individual teachers e.g. a year six teacher may wish to be supported with their delivery of the teaching of defensive skills in invasion games. You will see the teacher working closely with the sports coach in these sessions and then implementing what they have</p>	<p>£ Due to GDPR, the school hold this info for access on request.</p>	<p>Opportunities for staff to receive immediate feedback from a specialist.</p> <p>Sports Coach also working in the school to provide after school sporting clubs for the children.</p> <p>Increased confidence in staff to feel they can offer sporting clubs themselves.</p> <p>Staff survey shows that staff feel</p>	<p>A continued emphasis on team teaching and training up any new staff who join the school.</p> <p>Sports Coach to continue providing PE Lead with feedback about confidence levels of staff.</p> <p>Further CPD opportunities to be shared with staff as and when they arise.</p>

	<p>learnt independently later in the term. PE Lead to coordinate this CPD and keep record of observations made</p> <p>Subscription to The PE Hub All staff to be teaching their indoor lessons from The PE Hub scheme. Coverage document held by PE Lead. This way we ensure that all skills are taught in a progressive manner and children are experiencing breadth in this subject.</p> <p>Subscription to Teach Active Teach Active was purchased by the school last academic year to help with the post-pandemic areas of concern which included limited concentration and poor levels of activity in children across the school. We have decided to subscribe for a further three years as it provides staff with opportunities to move learning the learning of key maths and English skills out of the classroom, or at least out of the chair.</p>	<p>£350</p> <p>£2500</p>	<p>more confident in their delivery of PE, both in indoor and outdoor lessons.</p> <p>Observations made and evidence collected by PE Lead shows that the teaching of PE across the school is considered good.</p> <p>Concentration levels in lessons have improved – noted by all members of staff. Observations made by PE Lead and Sports Coach identify links being made across the curriculum.</p>	<p>Now that our new assessment system is up and running, we will be assessing all strands of PE using the sonar assessment statements. This will identify strengths and weaknesses in both staff and pupil confidence.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>For all children to be confident in the water.</p> <p>The number of children attending extra-curricular clubs to increasing throughout the year – broadening opportunities and clubs the school is offering</p>	<p>Additional Swimming Year 6 were provided the statutory course of 5 lessons this year (not funded by PPSP). We have though invested PPSP funding to provide lessons for year 5 as well to ensure better outcomes for this cohort by the end of their time with us.</p> <p>Members of staff to be encouraged to run a club if they can. Further thought to go into ensuring that there is a variety on offer each term – for a dedicated role to be made for extracurricular activity so that the PE lead can focus on curricular PE</p>	<p>£641</p>	<p>Increased water confidence and a basic swimming and lifesaving understanding for all. Living in a coastal town, swimming is viewed as an important life skill. Encouraging children to get back in the water post-pandemic. With Year 5 having this additional course of lessons, our target will be for >90% of this cohort to be proficient in the pool by the time they leave year 6 in 2023.</p> <p>List clubs offered this academic year:</p> <ul style="list-style-type: none"> ○ Table Tennis ○ Multi-skills ○ Running ○ Football ○ Netball ○ Spotlight Theatre ○ Karate <p>Further links made with local clubs and local schools for friendlies and festivals. Being part of the Eastbourne SSP has increased opportunities for festivals and access to better facilities (using local secondary schools with student leaders for example)</p>	<p>Children build on skills learnt in previous years.</p> <p>Children are encouraged and inspired to take up lessons outside of school and to swim for pleasure and health benefits.</p> <p>Staff continue to run clubs on a voluntary basis based on passion or specialism. Possibility of considering some paid opportunities in the future to encourage breadth of offerings</p> <p>Membership to Eastbourne SSP to continue</p> <p>Continue to link with partner primary schools and consider further links with local secondary schools</p> <p>Ensure that all children are given the opportunity to represent their school in some way during their time here</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in competitive events at an inter-school level	<p>Subscription to Eastbourne Schools Sport and PE Partnership</p> <p>Transport costs to and from events</p> <p>Football resources to ensure that higher participation numbers can be</p> <p>Medals and stickers for Sports Day plus extra resources to ensure adequate opportunity for inter class competition</p>	<p>Free this year due to no one using the pot last year (covid)</p> <p>£100 for next academic year</p> <p>£425</p> <p>£650</p> <p>£744.29</p>	<p>Inter-school and county events we have attended this year:</p> <ul style="list-style-type: none"> Year 5/6 cross Country (one year 5 child qualifying for county stage) Year ¾ New Age Kurling Festival for children lacking confidence in PE Year 5/6 Netball Tournament at local secondary school Year ¾ Tri-Golf Festival for children to gain confidence with golf Year 5/6 Quad kids Athletics Tournament at Lewes Leisure Centre aimed at children who excel in PE A handful of friendly football matches and netball games <p>Sports Day this year was highly successful with children, staff and parents commenting on how nice the atmosphere was – children were earning points for their class and the teamwork witnessed by all children was outstanding.</p>	<p>Continue to make links with local schools</p> <p>Continue partnership with Eastbourne SSP</p> <p>It is instilled into children from a young age that a lifelong love of sport and physical activity helps towards increasing cultural capital (links with our INTENT statement here at Tollgate)</p> <p>To take this model further, offering more challenging exercises and tasks.</p>

Signed off by	
Head Teacher:	Stephen Dennis
Date:	8-7-22
Subject Leader:	Abby Wood
Date:	8-7-22
Governor:	
Date:	