



Together Everyone Achieves More

Dear families,

Over the past week, I have seen some wonderful examples of work from across the school. From beautifully presented writing to creative projects and problem-solving in maths, the quality and effort on display have been outstanding. It is clear that our pupils are taking pride in their learning and striving to meet the high expectations we set.

Thank you to everyone who contributed to our recent consultation on the draft Behaviour Policy. Your feedback has been invaluable, and we appreciate the time and thought you put into sharing your views. We will now move forward with finalising the policy, incorporating some of the helpful suggestions from families to ensure it reflects our shared commitment to a positive and respectful school culture.

Looking ahead, there is so much to be excited about in the coming months. Our PTFA has a fantastic calendar of events planned, including family activities and fundraising opportunities that bring our community together. We also have a range of trips and workshops lined up to enrich the curriculum and provide memorable experiences for the children.

Later this term, we will share details of our whole-school production, which promises to be a highlight of the summer term—an opportunity for every child to shine and celebrate their talents.

Thank you for your continued support as we work together to make 2026 a year of achievement, creativity, and joy for all our pupils. We look forward to keeping you updated and seeing many of you at the exciting events ahead.

Best wishes,

Mr Getty

Head of School



Safeguarding

As we approach 'Safer Internet Day' in February, we will be having a special focus on **Online Safety** and how to keep the children safe from harm at home.

As such, we would like to give a few very small, easy tips about how to safeguard your child when they are online at home.

Monitor, Monitor, Monitor!

Monitoring your child's devices means:

1. Knowing what they're doing and **physically looking/being** in the same space whilst they're using it.

Top Tip- no phones in bedrooms!

2. Making sure you have **parental settings** set up on the device so you can block inappropriate content and see what they are accessing.



Want help?

We are very happy to meet with families to explore how to better monitor at home using devices and parental settings. Please reach out via the office.



SAFETY OFFICERS



MR GETTY



MR BERHANE



MRS ALLEN



MISS BRODIGAN

IF YOU DO NOT
FEEL **SAFE** OR YOU
ARE **WORRIED**
ABOUT SOMEONE
ELSE, YOU MUST
TELL AN ADULT
YOU TRUST



MRS WILLGRASS



MRS WALLER



MISS BROCKMAN

IF YOU HAVE ANY
WORRIES, YOU CAN
ALWAYS SPEAK TO
ANY ADULT IN
SCHOOL!



YOU CAN ALSO
LEAVE WORRIES
IN THE WORRY
BOX

SEND Coffee Morning

A reminder that our next SEND Coffee Morning that will take place is hosted by Me and My Mind, the Mental Health Support Team on **Friday 6th February** from **9 - 10.30am**

Please do consider joining this if you feel you could benefit from support with your child(ren) on the theme of 'Exploring the relationship between neurodivergence and mental health and Wellbeing'.

**ME & MY MIND,
MENTAL HEALTH
SUPPORT TEAM**

**Exploring the relationship
between Neurodivergence
and Mental Health/Wellbeing.**

In this session, we will share information about children's mental health and wellbeing and ideas for supporting them.

We aim to make these sessions as informal and comfortable for you as possible. There is no pressure for you to share anything about yourself or your family.

Booking Information

Please use this booking form to book your space by clicking this link or scanning the QR code

INFORMATION

- 6th February 2026
- 9-10.30
- Tollgate Community Primary School
- Jon.Barron@east Sussex.gov.uk


Parent & Carer Booking Form

EDUCATION EAST SUSSEX
East Sussex Quality Standard

Miss Brodigan



Tollgate Pupil Leaders.....

This week has seen the first opportunity for our pupil leaders to meet 

- The newly formed PTFA met with the school councilors.
- TPA's met with Mrs Brink and Mrs May to discuss their roles around the school.
- Student librarians met with Mr Doak to chat about the tasks involved with keeping the library running efficiently.

And a couple of members from our Pupil Leadership Team (PLT) met with Mrs Allen the queen of timetables and rotas to come up with their own timetable for the PLT lead lunchtime group and activities.



Attendance Focus



A reminder that we are running our special 'Attendance Lottery' throughout Term 3...

All children who either:

- a) Achieve 98% attendance in Term 3
- b) Improve their attendance by 5% or more within the course of the term

will have their name entered into the Attendance Lottery, with a high chance of winning a set of tickets to Knockhatch Adventure Park as well as other rewards.



Why is attendance so important?

Regular school attendance is one of the most important factors in helping children achieve their potential.

National research shows a clear link between attendance and attainment:

- Children who attend school consistently are more likely to meet age-related expectations in reading, writing and maths
- Good attendance also supports confidence, friendships and positive attitudes to learning

Introductions...



We welcome Miss Stevens, joining the Tollgate team as a teacher in the school.



We are very excited that we will soon be welcoming Chester, our new Therapy Dog (via charity Pets As Therapy), to work with children across the school as part of our pastoral team.

Diary Dates

Monday 2nd and Wednesday 4th February- Parents Eve

Friday 13th February- Last Day of Term

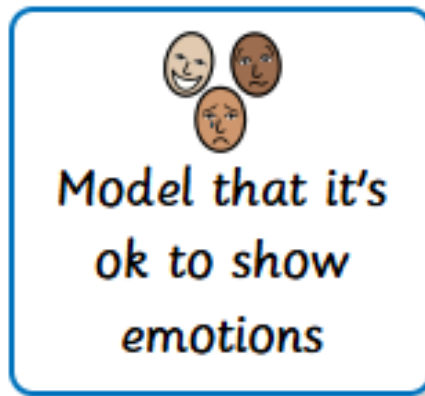
Monday 23rd February- Term 4



Thriving at Tollgate

At Tollgate, the Thrive Approach is well-established and part of our everyday culture and language. The Thrive Approach is central to our school ethos and helps us to improve the mental health and wellbeing of children in our school, as well as providing tools to help them navigate the ups and downs of life.

We want to work together with our families to embed the Thrive Approach as a shared language between home and school. As such, we have come up with a few helpful tips for families to use as a starting point.



We feel it is particularly important that our children experience calm, positive reassurance at home as well as in school. When children's feelings are validated and encouragement given, they are able to manage difficult feelings and challenges in both learning and social situations in a way that is healthy and constructive.

*In order to **thrive**, our children need our rule of 'Be Kind' to be reinforced by all adults in their lives.*

Thank you for your support with this work!