

Year Group: 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Insulators and Conductors)	Reversible and Irreversible changes	Earth and Space	Forces	Living things and their habitats	Animals, including humans
History			Anglo Saxons and Vikings	Anglo Saxons and Vikings	Ancient Greece	
Geography	Rainforests	Rainforests			Mapping: Locate European countries	Coasts, erosion and land use
Art/Design Technology	Mechanical systems. (Pneumatics and CAMS)	Cutting/joining materials.	Space	Weaving and upcycling	Reinforcing structures. (Bridges)	Printing
Music	Singing: 'Livin' on a Prayer' (Rock)	Classroom Jazz	Pop Ballads	Hip Hop	Dancing in the street. (Motown)	Reflect, Rewind and Replay.
PSHE	Being Me in My World ('Who am I and how do I fit?')	Celebrating Difference; Anti-bullying and being unique)	Dreams and Goals (Aspirations, how to achieve goals)	Healthy Me (Being and keeping safe and healthy)	Relationships (building positive, healthy relationships)	Changing Me (coping positively with change)
French	'As-tu un animal' Animals and pets	'La Date' The date	'Les Vetement' Clothing	'Quel temps fait il?' Weather	'Les Habitats' Habitats	S'along du the' At the tea shop
Computing	NCCE Computing Systems and Networks – Sharing Information	NCCE – video editing	Programming A – physical programming	Computing – flat file data bases	Creating Media – drawing	Programming B – Scratch quizzes
Religious Education	Why do Hindus try to be good?	What does mean to believe God is loving and Holy?	Why do some people believe in God and some people not?	How do Christians decide how to live? What would Jesus do?	What does it mean to be a Muslim in Britain today?	What matters most to Humanist, Christians, etc?

For more detailed subject content, please go to our website: [Curriculum Road Maps](#) or [Curriculum Maps](#)

